# 嘉義縣國小英語教學輔導围補充教材 

## Phonics 字母拼讀法

## 前言

在前兩冊的補救教學教材中，已包含大部份 phonics 的規則練習，本次教材主要編輯的目的，在於補充前雨冊未提及到的部份，包含：ch，tc；sh，wh；th，ph，gh，並將它們配對，比較，讓學生進行練習，使學生在字母拼讀法（phonics）部份的學習，能更瑧於完整。盼學生在練習這三冊禣救教學教材之後，能對字母拼讀法的應用，更為熟練。

## 教材使用說明

本教材共分四個學習單元，及一個複習單元，延續前兩冊的格式，以加強學生的聽，說能力之訓練為主。教師在進行教學時，能鼓勵學生在 Read Aloud部分，多多利用學習過的拼讀原則，唸出每個單元的短文或短句，藉由不斷地練習與應用，學生能更加掌握字母拼讀法。

## Unit 1 單元 1 ch and tech

－Vocabulary 單字

| ch |  | tech |  |
| :--- | :--- | :--- | :--- |
| chin | Fe | catch | 捉住 |
| cheap | 便宜的 | Dutch | 荷蘭語 |
| check | 檢查 | match | 火柴 |
| rich | 富有的 | witch | 巫婆 |
| March | 三月 |  |  |

－Listen and circle 仔細聽，圈選出聽到的單字
1．chin match 3．check Dutch
2．rich witch 4．cheap catch
－Listen and write ch or tech
仔細聽，在空格内填入 ch 或 tech

1．ma $\qquad$ 3．Mar $\qquad$

2． ri $\qquad$ 4．wi $\qquad$
－Look and say 請將會唸的單字打勾
$\square$ chincatch
$\square$ cheap
$\square$ match
$\square$ check
$\square$ witch
（不會唸的單字，請再問一下老師或同學正確的發音）
－Read aloud
將下面的句子唸給兩位同學聽，並請他們簽名

A man catches a match．
Name： $\qquad$

A witch takes his match．
Name： $\qquad$
The man is rich．
The witch speaks Dutch．

## Unit 2 單元 2 sh and wh

－Vocabulary 單字

|  | sh | wh |  |
| :--- | :--- | :--- | :--- |
| shy | 害羞的 | why | 為什麼 |
| ship | 船 | white | 白色 |
| shell | 貝殼 | wheel | 輪子 |
| sheep 綿羊 | where | 在哪裡 |  |
| shout 喊叫 | what | 什麼 |  |
|  |  |  |  |

－Listen and circle 仔細聽，圈選出聽到的單字
1．shy why 3．ship white
2．shell wheel 4．shout what
－Listen and write sh or wh仔細聽，在空格內填入 sh 或 wh

1. $\qquad$ 3．＿＿＿eel
2. $\qquad$
3. $\qquad$
－Look and say 請將會唸的單字打勾
$\square$ sheep
$\square$ white
$\square$ shell
$\square$ where
$\square$ shout
$\square$ wheel
（不會唸的單字，請再問一下老師或同學正確的發音）
－Read aloud
將下面的句子唸給兩位同學聽，並請他們簽名

Where is the shell？
It is on the wheel．
Where is the sheep？
It is on the ship．

## Unit 3 單元 3 th

－Vocabulary 單字

| th（無聲） | th（有聲） |  |
| :--- | :--- | :--- |
| thin | 瘦的 | father |
| 父親 |  |  |
| thick | 厚的 | this |
| three | 三 | 這個 |
| thing 東西 | that | 那個 |
| their | 他們的 |  |
| thank 謝謝 | brother | 兄弟 |
|  |  |  |

－Listen and Mark O or X仔細聽，有聲寫 O，無聲寫 X
1.
1．（

）
3.
（
）
2．（ ）
4.
（
）
－Listen and circle 仔細聽，圈選聽到的單字
1．thick this 3．thin their

2．thing that 4．three father
－Look and say 請將會唸的單字打勾thing
$\square$ three
$\square$ thank
$\square$ father
$\square$ this
$\square$ brother
（不會唸的單字，請再問一下老師或同學正確的發音）
－Read aloud
將下面的句子唸給兩位同學聽，並請他們簽名

There are three brothers．
Their father is thin．
Give this thick book to your father，please．

Thank you．

Name ： $\qquad$

Name： $\qquad$

Unit 4 單元 4 ph and gh
－Vocabulary 單字

| ph |  | gh |  |
| :--- | :--- | :--- | :--- |
| photo | 照片 | fight | 打鬥 |
| phone | 電話 | right | 右邊 |
| graph | 地圖 | sight | 視線 |
| dolphin | 海豚 | daughter | 女兒 |
|  |  |  |  |
|  |  |  |  |

－Listen and circle 仔細聽，圈選出聽到的單字
1．phone fight
3．dolphin daughter
2．graph right
4．photo sight
－Listen and write ph or gh
仔細聽，在空格内填入 ph 或 gh
1．fi $\qquad$ t
3．dau＿＿ter
2. $\qquad$ 4．gra $\qquad$
－Look and say 請將會唸的單字打勾
$\square$ photo
$\square$ phone
$\square$ dolphin
（不會念的單字，請再問一下老師或同學正確的發音）
－Read aloud

## 將下面的句子唸給兩位同學聽，並請他們簽名

The dolphin is out of my sight．
I see the graph on my right hand side．

I look at the photo in my home．
I talk to my daughter on the phone．

Name ： $\qquad$

Name： $\qquad$

## Review1 複習 1

－Listen and Circle 仔細德，圈選出德到的單字
1．chip ship 5．this thin
2．why shy
6．then thank

3．where there 7．right fight
4．which wheel 8．photo phone
－Listen and write 仔細聽，拼拼看

1. $\qquad$ in
2. $\qquad$ ell
3. $\qquad$ ing
4. $\qquad$ eel

7．fa $\qquad$ er

4．＿oto
$\qquad$ 8．ma $\qquad$
－Look and say 請將會唸的單字打勾when
$\square$ mouth
$\square$ choke
$\square$ match
$\square$ shut
$\square$ thank

## －Read and Aloud

將下面的句子唸給同學聽，並請他們簽名

Pick up the phone，don＇t be shy．
Shut your eyes when you fly．
Pray and say I don＇t want to die． Here we are．Say bye－bye．

Name：

Please，please，no Chinese．
It＇s English time．Don＇t do this．
Black and white on the board．
A big bone chokes in my throat．

Name：

## 嘉義縣國小英語教學輔導围補充教材

## sight words 篇

## 前言

在英語教學中，sight words 有重要的地位。以英語為母語的學習者，也相當重視 sight words 。 sight words 教學並不是「高階」的教學。無論是以英語作第一語言，或是以英語作第二語言，開始學習英語時，sight words 即可列入學習内容之中。sight words 或稱作 dolch words，共有 220 字。字數雖不多，在英語環境中出現的頻率卻很高。根據研究，sight words 在英語文章中出現的頻率高達 $75 \%$ 。

學習 sight words 非常重要，不僅因為 sight words 有高的出現率，也在於這些字的發音，並不遵循一般的發音規則。學習這些字，憑藉的是「直觀」（這些常用字也因此稱為 sight words）。由於聲音與字形之間無固定的聯結規則，學習這些字自然比學習其他單字困難一些，因此，這些 sight words 需要特別加強學習。

## 補充教材使用說明

本 sight words 的補充教材，依據 dolch words 220 字設計，本教材的第一部份分為八個單元，合計 41 個字，教師可依學生程度或課程需求，使用教材進行補救教學或補充練習。

第二部份以網路上常用的分類法，納入第四個階段 Second 的 46 個字，供學生學習。教師教授這 46 個字的時候，除了介紹學生認識這 46 個字，也應讓學生們反覆練習，藉由聽，說，讀，寫基本技巧的訓練，幫助學生精熟這 46 個字。

第二部份教材共 9 課，合計 46 個字，用於攜手計畫補救教學，每週上一課，共可上 9 週，大約是半個學期。授課教師可以根據學生程度，自行每調整授課進度，以讓學生精熟這 46 個字為目標。

## Part 1 第一部分 Word list 單字表

| 1．after | 22．let |
| :--- | :--- |
| 2．again | 23．live |
| 3．an | 24．may |
| 4．any | 25．of |
| 5．as | 26．old |
| 6．ask | 27．once |
| 7．by | 28．open |
| 8．could | 29．over |
| 9．every | 30．put |
| 10．fly | 31．round |
| 11．from | 32．some |
| 12．give | 33．stop |
| 13．going | 34．take |
| 14．had | 35．thank |
| 15．has | 36．them |
| 16．her | 37．then |
| 17．him | 38．think |
| 18．his | 39．walk |
| 19．how | 40．were |
| 20．just | 41．when |
| 21．know |  |

## Unit 1 單元 1

－Listen \＆repeat
跟讀
after
again
an
any

OS
IS

## ，

－Listen \＆number按照你所聽到的順

序，將單字編號
$\square$ after
$\square$ again
$\square$ an
$\square$ any
$\square$ as
－Copy 3 times 抄寫 3 次

## after

## again

## an

## any

ols
－Read and say 唸唸看

Please say it again．

Does any one want an apple？
－Pair work 雨人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。
$\square$ after $\square$ an $\square$ as
$\square$ any

Partner＇s signature 同伴簽名 ： $\qquad$
－Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Exercise 1 練習 1

$\bullet$ Listen and choose 聽力練習－選出你所聽到的字
1．（ ）
A．am
B．an
C．ant
2．（ ）
A．any B．Amy
C．many
3．（ ）
A． ax
B． $0 \times$
C．as
4．（ ）
A．game
B．again
C．ago
－Read and count 讀一讀，數一數下列單字出現的次數

My mom gave me an old bike with an orange bell．I liked it but I didn＇t know how to ride．Also， I didn＇t have any helmets．My dad gave me a helmet with an apple picture．I tried to ride my bike again and again．I tried to do as best as I could．After a few days，I can ride the bike well now．
after：
again： as：
an：

- Fill in the blanks 填空 (after, again, an, any, as)

1. Do it $\qquad$ .
2. I see $\qquad$ elephant.
3. Do you have any pen?
4. Run $\qquad$ fast $\qquad$
5. Eat you wash hands.

## Unit 2 單元 2

－Listen \＆repeat－Listen \＆number跟讀 按照你所聽到的順
ask
序，將單字編號
by
could
every
fly

## $\square$ <br> ask <br> $\square$


$\square$ could
$\square$ every
$\square$ fly
－Copy 3 times 抄寫 3 次



## every

Hy
－Read and Say 唸唸看
The man stands by You could ask me． the tree every morning．
－Pair work 雨人活動
雨人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。
$\square$ askby
$\square$ fly
$\square$ every
$\square$ could

Partner＇s signature 同伴簽名： $\qquad$
－Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$


$\qquad$

$\qquad$
$\qquad$
$\qquad$

## Exercise 2 練習 2

－Listen and choose 聽力練習－選出你所聽到的字
1．（ ）
A．fry
B．fly
C．flow
2．（ ）
A．many
B．very
C．every
3．（ ）
A．bay
B．by
C．bite
4．（ ）A．cook B．would C．could
－Read and count 讀一讀，數一數下列單字出現的次數

Customer：Could you do me a favor？
Clerk：Sure，what＇s up？
Customer：I want to buy a kite，but I can＇t find it．
Clerk：Go to aisle 9，please．It＇s just by the ball．
Customer：I see，thank you．
Clerk：You＇re welcome．You could ask me whenever you have questions．Where are you going to fly a kite？

Customer：I am going to fly a kite by the river．

Clerk: I take a walk there every morning. It's a nice place.
ask:
by:
could:
fly:

- Fill in the blanks (填空) (ask, by, could, every, fly)

1. The ball is $\qquad$ the box.
2. $\qquad$ you help me?
3. I wash my face $\qquad$ day.
4. Birds can $\qquad$ .
5. I don't know. Don't $\qquad$ me.

## Unit 3 單元 3


－Copy 3 times 抄寫 3 次

going
$\square$

－Read and say 唸唸看
1．Where are you from？
2．She has a long hair．
3．Are you going to the park？

－Pair work 雨人活動
雨人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。
$\square$ from
$\square$ going $\square$ has
$\square$ had

Partner＇s signature
同伴簽名： $\qquad$
－Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Exercise 3 練習 3

－Listen and choose 聽力練習－選出你所聽到的字
1．（ ）
A．had
B．has
C．have
2．（）
A．gave
B．give
C．gift
3．（ ）
A．doing
B．gone
C．going
4．（ ）
A．firm
B．from
C．front
－Search the words 找單字：from，give，going， had，has

| $s$ | $g$ | $g$ | $i$ | $v$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $r$ | $o$ | $m$ | $u$ | $f$ |
| $h$ | $a$ | $s$ | $i$ | $e$ | $o$ |
| $a$ | $o$ | $n$ | $m$ | $n$ | $v$ |
| $d$ | $a$ | $g$ | $e$ | $i$ | $g$ |

－Fill in the blanks 填空（from，give，going， had，has）

1．She is $\qquad$ to the park．

2．I am $\qquad$ Taiwan．
3. $\qquad$ the pen to me.
4. I $\qquad$ a fever yesterday.
5. He $\qquad$ two big eyes.

## Unit 4 單元 4

－Listen \＆repeat
跟讀
－Listen \＆number按照你所聽到的順
her序，將單字編號

him

$\square$ her
his
$\square$ him
how
$\square$ his
just $\square$ how
know
$\square$ just
$\square$ know
－Copy 3 times 抄寫 3 次


his
how just
－Read and say 唸唸看

－Pair work 雨人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。
$\square$ her
$\square$ him
his
$\square$ how
$\square$
$\square$ know

Partner＇s signature 同伴簽名： $\qquad$

Dictation 聽寫

## Exercise 4 練習 4

－Listen and choose 聽力練習－選出你所聽到的字
1．（ ）A．hair
B．hire
C．air
2．（ ）
$\begin{array}{lll}\text { A．how } & \text { B．hour } & C \text { ．house }\end{array}$
3．（ ）
A．hint
B．him
$C$ ．hen
4．（ ）
A．jest
B．jars
C．just
－Read and count 讀一讀，數一數下列單字出現的次數

A：Andy didn＇t go to school．What＇s wrong with him？
B：He had a fever．His father wanted him to stay at home．

A：How about Betty？She didn＇t go to school，either． What＇s wrong with her？
B：She was fine．She went to the theme park with her mother．

A：How did you know that？
B：I just met Betty with her mother on the street．Her mother just told me they had so much fun there．
her:
him:
his: know:

- Fill in the blanks 填空 (her, him, his, how, just, know)

1. $\qquad$ do you go to school?
2. I don't $\qquad$ .
3. She is $\qquad$ a little girl.
4. I need your sister's email. What's $\qquad$ email address?
5. Joe can't find $\qquad$ jacket.
6. Mike is lazy. I don't like $\qquad$ .

## Unit 5 單元 5

| －Listen \＆repeat | $\bullet$ Listen \＆number |
| :--- | :--- |
| 跟讀 | 按照你所聽到的順 |
| let | 序，將單字編號 |
| live | $\square$ let |
| may | $\square$ live |
| of | $\square$ may |
| old | $\square$ of |
|  | $\square$ old |

－Copy 3 times 抄寫 3 次
 tive. ․ ．．．．．．．．．．．．．

## may



－Read and say 唸唸看


One of the legs of the chair


I have an old bike． is broken．
－Pair work 雨人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。new
$\square$ must
he
$\square$ like
$\square$ into

Partner＇s signature：

Dictation 聽寫

$\qquad$




## Exercise 5 練習 5

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．all
B．owl
C．old
2．（ ）
A．me B．may
C．met
3．（ ）
A．late
B．let
C．lit
4．（ ）
A．live
B．leaf
C．lift
－Read and count 讀一讀，數一數下列單字出現的次數

A：Good morning．May I help you？
B：Yes，I want to order a birthday cake，please．
A：What kind of cake do you like？
B：Give me the strawberry one．Thank you．
A：Do you need candles？
B：Yes，I do．
A：How old is she？
B：She is thirty years old．Could you send the cake to my house tomorrow afternoon？

A：Sure．Where do you live？
B：I live．．．
A：Wait a minute．Let me write it down．
let:
live:
may:
of:
old:

- Fill in the blanks 填空 (let, live, may, of, old)

1. The boy is ten years $\qquad$ .
2. $\qquad$ I borrow your pen?
3. $\qquad$ me do it.
4. My brothers $\qquad$ in Taipei.
5. Tom likes to read the stories $\qquad$ fairies.

## Unit 6 單元 6

| －Listen \＆repeat | －Listen \＆number |
| :--- | :--- |
| 跟讀 | 按照你所聽到的順 |
| once | 序，將單字編號 |
| open | $\square$ once |
| over | $\square$ open |
| put | $\square$ over |
| round | $\square$ put |
|  | $\square$ round |

－Copy 3 times 抄寫 3 次

## once

## open

## over

## put

－Read and say 唸唸看


Open your book．


Put your hands on your head．
－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。
$\square$ once $\square$
$\square$ open
$\square$ round
$\square$ over

Partner＇s signature：

- Dictation 聽寫
$\qquad$








## Exercise 6 練習 6

－Listen and choose 聽力練習－選出你所聽到的字
1．（ ）
A．one
B．on
C．once
2．（ ）
A．run
B．round
C．rang
3．（ ）
A．put
B．but
C．pot
4．（ ）
A．oven
B．often
C．open
－Read and count
讀—讀，數—數下列單字出現的次數

The computer game is over．So，my brother and I put down our keyboards and take a rest．I lost the first round，but I hope I could win the second round．We can only play computer games once a week．＂Open the door，＂said mom．I open the door，and she puts my jacket on the bed．＂Put your jacket in the closet before you start over the game！＂said Mom．
once:
put:
open: round:
over:

- Fill in the blanks 填空 (once, open, over, put, round)

1. $\qquad$ the door.
2. $\qquad$ it on the desk, please.
3. I saw him $\qquad$ in the park.
4. The ball is $\qquad$ .
5. The game is $\qquad$ .

## Unit 7 單元 7

－Listen \＆repeat跟讀
some
stop
take
thank
them
－Listen \＆number按照你所聽到的順

序，將單字编號
$\square$ some
$\square$ stop
$\square$ take
$\square$ thank
$\square$ them
－Copy 3 times 抄寫 3 次
some
stop
take

them
－Read and say 唸唸看

－Pair work 雨人活動
雨人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（／），並在後面簽名。some
$\square$ stop
$\square$ take
thank
$\square$ them
$\square$

Partner＇s signature： $\qquad$
－Dictation 聽寫

## Exercise 7 練習 7

－Listen \＆choose 聽力練習－選出你所聽到的字
1．（ ）
A．son
B．some
C．sun
2．（ ）
A．take
B．tank
C．talk
3．（ ）
A．then
B．them
C．than
4．（ ）
A．sank
B．think
C．thank
－Read and count 讀一讀，數一數下列單字出現的次數

A：How do you go home？
B：I don＇t know．My parents promise to take me home．But I can＇t find them．They are not here． Maybe I should call them．

A：Take it easy．Let me take you home．
B：You＇re so nice．Thank you．
A：Is this your home？There are some flowers，some plants and some bikes outside the house．

B：Yes，please stop here．Thank you again．
some：
stop：
take：
thank：
them：

- Fill in the blanks 填空(some, stop, take, thank, them)

1. There are $\qquad$ bananas on the table.
2. $\qquad$ you for listening.
3. $\qquad$ crying.
4. I $\qquad$ my sister to the train station.
5. Have you seen my socks? I can't find $\qquad$ .

## Unit 8 單元 8


－Copy 3 times 抄寫 3 次 then think $\longrightarrow$ waik
were

## waen

－Read and say 唸唸看


We were walking．
－Pair work 雨人活動


雨人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{ }$ ），並在後面簽名。then
$\square$ were
$\square$ think
$\square$ when
$\square$ walk
Partner＇s signature： $\qquad$
－Dictation 聽寫

## Exercise 8 練習 8

－Listen and choose 聽力練習－選出你所聽到的字
1．（ ）
A．sink
B．think
C．thank

2．（ ）
A．walk B．work C．wake
3．（ ）
A．them
B．than
C．then
4．（ ）
A．ware
B．were
C．war
－Read and count 讀—讀，數一數下列單字出現的次數

I like to go everywhere on foot．I walk to school．I walk to the park．I walk to the post office．I walk to the library．When I am walking，I like to think funny things．Last Sunday，my family went hiking in the mountain．Then we took a rest by a lake．We were happy．
then：
think：
walk：
were：
when：

- Fill in the blanks 填空 (then, think, walk, were,

When)

1. They $\qquad$ at the zoo yesterday.
2. Let's take a $\qquad$ .
3. $\qquad$ is your birthday?
4. I $\qquad$ that maybe we can go out for dinner tonight. $\qquad$ , we can see a movie.

## ofter



## On

## On <br> 

OS

## ask


could

## every

## fl $y$




## hos



## how

## just



## let

## li <br> Ve



## of

once


# round <br>  



## toke

# thank 

them

## then

## think



## Were

## When

## Part 2 第二部分

## Word list 單字表

| 1．always | 21．its | 41．which |
| :---: | :---: | :---: |
| 2．around | 22．made | 42．why |
| 3．because | 23．many | 43．wish |
| 4．been | 24．off | 44．work |
| 5．before | 25．or | 45．would |
| 6．best | 26．pull | 46．write |
| 7．both | 27．read |  |
| 8．buy | 28．right |  |
| 9．but | 29．sing |  |
| 10．call | 30．sit |  |
| 11．cold | 31．sleep |  |
| 12．does | 32．tell |  |
| 13．don＇t | 33．their |  |
| 14．fast | 34．these |  |
| 15．first | 35．those |  |
| 16．five | 36．upon |  |
| 17．found | 37．us |  |
| 18．gave | 38．use |  |
| 19．goes | 39．very |  |
| 20．green | 40．wash |  |

## Unit 1 單元 1

－Listen \＆repeat
跟讀
always
around
because
been
before
－Listen \＆check勾選你所聽到的字
$\square$
around
$\square$ been
$\square$ always
$\square$ because
$\square$ before
－Copy 3 times 抄寫 3 次 been around

## before

## atways

－Read and say 唸唸看
I＇ve been there before．

He＇s always home around 4 p．m．
－兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（／），並在後面簽名。
$\square$ always
$\square$ before
Partner＇s signature 同伴簽名： $\qquad$
－Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Exercise 1 練習 1

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．always
B．airways
C．anyway

2．（ ）
A．around
B．round
C．arow

3．（ ）
A．became
B．become
C．because

4．（ ）
A．been
B．because
C．before
－Read and count 讀一讀，數一數下列單字出現的次數

My dad always picks me up around 4 p．m．But now it＇s 4：30，I worry about him because he＇s never been that way before．So I look around for him．Before long，he shows up without a car because it is broken．
because： around：
before：
been：
always：

- Fill in the blanks 填空 (around, before, been, because, always)

1. Turn $\qquad$ !
2. I am sure I've $\qquad$ here $\qquad$ .
3. What time do you get up?

I $\qquad$ get up at six.
4. He stays at home $\qquad$ he is sick.

## Unit 2 單元 2

－Listen \＆repeat
跟讀
best
both
buy
call
cold
－Listen \＆check按照你所聽到的順

序，將字編號
$\square$ call
$\square$ best $\square$ buy
$\square$ both
$\square$ cold
－Copy 3 times 抄寫 3 次
buy

best
both
call
－Read and Say 唸唸看
I＇m going to buy
I will call my best friend．
both of them．
－Pair work 雨人活動
雨人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（／），並在後面簽名。
$\square$ call
$\square$ bothbuy

## Partner＇s signature 同伴簽名：

$\qquad$
－Dictation 聽寫

## Exercise 2 練習 2

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．call
B．cold
C．cell

2．（ ）
A．boss B．both
C．boots
3．（ ）
A．but B．buy
C．bay
4．（ ）
A．best
B．beast
C．blessed
－Read and count 讀一讀，數一數下列單字出現的次數

Shopkeeper：It＇s cold here in winter．The best you can do is to buy a coat．

Customer：OK，let me take a look．How much is this one？

Shopkeeper：You have a good taste．It＇s the best coat in my shop，and it only costs 1500 dollars．

Customer：And how much is that one？
Shopkeeper：It＇s the best dress in here． 1000 dollars，sir． Will I get a better deal if I buy more than

Customer：one？

Shopkeeper: No way, my wife will kill me.
Customer: I'll buy both of them for 2000 dollars. Call me any time if that's OK with you.
both:
cold:
buy:

- Fill in the blanks(填空) (both, call, cold, best, buy )

1. We like $\qquad$ Amy and Phil.
2. It's $\qquad$ in winter.
3. I'll do my $\qquad$ .
4. I am going to $\qquad$ a book.
5. She is making a phone $\qquad$ now.

## Unit 3 單元 3

－Listen \＆repeat
跟讀
does
don＇t
fast
first
five
found
－Listen \＆check按照你所聽到的順

序，將字編號
$\square$ five
$\square$ don＇t
$\square$ does
$\square$ first
$\square$ found
$\square$ fast
－Copy 3 times 抄寫 3 次
does
don＇t

## fast

first

## five

## found

－Who is the first one 唸唸看
1．Don＇t run too fast．
2．I found five boys running there．


3．Does he open the door？
－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $)$ ），並在後面簽名。found
$\square$ don＇tdoes
$\square$ fast
$\square$ first
$\square$ five

Partner＇s signature 同伴簽名： $\qquad$

- Dictation 聽寫
$\qquad$
-----------------------------------------------------------------------------


## Exercise 3 練習 3

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．five
B．fly
C．file
2．（ ）
A．vast
B．fast
C．first
3．（ ）
A．fond B．find
C．found
4．（ ）
A．fiesta
B．first
C．fist
－Search the words 找單字：five，don＇t，fast，does， found，first

| $f$ | $o$ | $u$ | $n$ | $d$ |
| :---: | :---: | :---: | :---: | :---: |
| $f$ | $i$ | $v$ | $e$ | $o$ |
| $f$ | $o$ | $r$ | $n$ | $n$ |
| $t$ | $f$ | $a$ | $s$ | $t$ |
| $d$ | $o$ | $e$ | $s$ | $t$ |

－Fill in the blanks 填空（five，don＇t，fast，does， found，first）

1．I eat $\qquad$ apples．

2．your grandpa swim every day？
3. I your dog this morning.
4. be late again.
5. He was the $\qquad$ kid to be here.
6. Don't run so

## Unit 4 單元 4

| －Listen \＆repeat | －Listen \＆check |
| :--- | :--- |
| 跟讀 | 按照你所聽到的順 |
|  | 序，將字编號 |
| gave | $\square$ gave |
| goes | $\square$ its |
| green | $\square$ goes |
| its | $\square$ made |
| made | $\square$ green |

－Copy 3 times 抄寫 3 次
gove
goes
green
its
made
－Read and say 唸唸看

－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{\prime}$ ），並在後面簽名。
$\square$ its
$\square$ made
$\square$ goes
Partner＇s signature 同伴簽名：

Dictation 聽寫

## Exercise 4 練習 4

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．gave
B．give
C．gift

2．（ ）
A．made B．mad
C．mud
3．（ ）
A．goose
B．gosh
C．goes
4．（ ）
A．greed
B．green
C．grow
－Read and count 讀一讀，數一數下列單字出現的次數

A：What is this little green thing？
B：It＇s a green tree frog．
A：It＇s cute and its eyes are big．
B：Look！Its mouth is big and it goes＂Gung，gung．＂
A：Wow！Can you give it to me？
B：No，I just gave you a bug but you made it dead．
A：I＇ll buy it for 100 dollars ．
B：Deal．
green：
made：
goes：
－Fill in the blanks 填空（green，its，gave，made， goes）

1．The Hulk（浩克）is $\qquad$ ．

2．The hand－ $\qquad$ cookies are yummy．

3．The sheep $\qquad$ ＂baa！＂，The dog goes＂woof！＂．

4．I saw a snake and $\qquad$ eyes are red．

5．I＿＿＿you my books．

## Unit 5 單元 5

－Listen \＆repeat跟讀
many
off
or
pull
read
－Listen and check按照你所聽到的順

序，將字編號
$\square$ pull
$\square$ off
$\square$ or
$\square$ read
$\square$ many
－Copy 3 times 抄寫 3 次

## many

off
$\qquad$
or

## putt

read
－Read and say 唸唸看


Pull over the car．


Many kids like to read．
－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{\prime}$ ），並在後面簽名。
$\square$ pull
$\square$ off
$\square$ many

Partner＇s signature：

Dictation 聽寫

## Exercise 5 練習 5

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）A．poor
B．pull
C．pool

2．（ ）
A．off
B．often
C．offer
3．（ ）
A．money
B．many
C．mummy

4．（ ）
A．read
B．reef
C．red
5．（ ）
A．oil
B．are
C．or
－Read and count 讀一讀，數一數下列單字出現的次數

Jolin：Hurry up，or I＇ll be late．（Talking to herself．．）
Siren rining．．．．．
Officer：Could you pull over your car？
Jolin：Uh．．．．．．OK．What am I doing wrong？
Officer：Hey Jolin，it＇s you．You were speeding．
Jolin：Sorry！I am in a hurry．Many fans are waiting for me．

Officer：Take off your sunglasses and read the speed limit sign over there．

Jolin：Sorry！I＇ll take them off next time．

Officer: Sign your name here. This is for my kids. Don't drive too fast next time.

Join: Many thanks.
read:
off:
pull: or:
many:

- Fill in the blanks 填空 (read, off, pull, or, many)

1. $\qquad$ your car over.
2. I $\qquad$ a book every day..
3. Do it $\qquad$ lose it.
4. What's going on ? There are $\qquad$ people up there.
5. Take $\qquad$ your shoes.

## Unit 6 單元 6

－Listen \＆repeat跟讀
right
sing
sleep
sit
tell
－Listen \＆check按照你所聽到的順

序，將字編號
$\square$ sleep
$\square$
$\square$ tell
$\square$ sing
$\square$ right
－Copy 3 times 抄寫 3 次

## right

## sing

## steep

## sit

## tell

－Read and say 唸唸看


Tell a story and sleep．


Sit and sing a song．
－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $\sqrt{\prime}$ ），並在後面簽名。right $\square$ sleep
$\square$ sing $\square$ tellsit

Partner＇s signature：

- Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$


## Exercise 6 練習 6

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．sit
B．sat
C．sip

2．（ ）
A．slope
B．sleep
C．steep

3．（ ）
A．light
B．sight
C．right
4．（ ）
A．sign
B．sing
C．seeing
－Read and count 讀一讀，數一數下列單字出現的次數

Come，come，come and sit．Let me tell you one more thing． Go，go，go and sleep．Play and sing in my dream．

Where，where，where is your dream？
Right here，right here，please come in．
right：
sleep：
sing：
sit： tell：

- Fill in the blanks 填空 (sleep, right, tell, sit, sing)

1. Go to now!
2. I like to $\qquad$ songs in KTV.
3. $\qquad$ down and $\qquad$ me why.

## Unit 7 單元 7

－Listen \＆repeat
跟讀
there
these
those
upon
us
use
－Listen \＆check勾選你所聽到的字
use
$\square$
$\square$ there
$\square$ upon
$\square$ these
$\square$ those
－Copy 3 times 抄寫 3 次

## there

these

## those

## u＇se

－Read and say 唸唸看

－Pair work 雨人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ل），並在後面簽名。upon $\square$ thosethese
$\square$ use
Partner＇s signature：

- Dictation 聽寫
$\qquad$
$\qquad$
-----------------------------------------------------------------------------------
$\qquad$

$\qquad$
$\qquad$


## Exercise 7 練習 7

－Listen \＆choose 聽力練習－勾選你所聽到的
1．（ ）
A．these
B．this
C．thus
2．（ ）
A．there
B．they
C．layer
3．（ ）
A．user
B．us
C．use
4．（ ）
A．pond
B．upon
C．open
－Read and count 讀一讀，數一數下列單字出現的次數

These are roosters．
Those are foxes．
Once upon a time，they met together．
The fox said，＂Let us love each other．＂
The rooster said，＂I love you forever．＂
They got married．
The next day，guess what happened？
There left nothing but some feather．
The rooster was eaten by the fox．
There＇s no use crying over spilt milk．
these：
there：
us：
those：
upon：
use：

- Fill in the blanks 填空 (these, those, there, upon, use, us )

1. I like $\qquad$ apples and bananas.
2. Once $\qquad$ a time, $\qquad$ was a girl named

Snow White.
3. "There's no $\qquad$ crying over spilt milk." Our teacher told $\qquad$ .

## Unit 8 單元 8

－Listen \＆repeat
跟讀
very
wash
which
why
－Listen \＆check勾選你所聽到的字
$\square$ why
$\square$ wash
$\square$ which
$\square$ very
－Copy 3 times 抄寫 3 次

wash

very
－Read and say 唸唸看


Tell me why．
Which one do you like？
－Pair work 兩人活動
兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $/$ ），並在後面簽名。why
$\square$ which
$\square$ wash
$\square$ very
Partner＇s signature： $\qquad$
－Dictation 聽寫

## Exercise 8 練習 8

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．very
B．vary
C．verb
2．（ ）
A．which B．witch
C．watch
3．（ ）
A．why
B．how
C．who
4．（ ）
A．water
B．watch
C．wash
－Read and count 讀一讀，數一數下列單字出現的次數

A：Look at you！You are very dirty．
B：Why do you say so？
A：You have got something on you face．
B：Which side of my face？
A：Right here，let me help you．
B：Thank you very much．
A：You＇d better wash your face as it is still very dirty．
wash:
very:
which:
why:

- Fill in the blanks 填空 (why, which, wash, very)

1. Thank you $\qquad$ much.
2. __your hands.
3. one do you like?
4. $\qquad$ do you always get up so early?

## Unit 9 單元 9

－Listen and repeat
跟讀
wish
would
write
your
work
－Listen and check勾選你所聽到的字
$\square$ write
$\square$ work
$\square$ would
$\square$ wish
$\square$ your
－Copy 3 times 抄寫 3 次

## wish

woutd

## write

## your

## work

－Read and say 唸唸看

－Pair work 兩人活動


兩人一組，若你的同伴能正確說出以下單字，就幫他／她打勾（ $/$ ），並在後面簽名。
$\square$ wish
your
write

Partner＇s signature： $\qquad$
－Dictation 聽寫
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$

## Exercise 9 練習 9

－Listen and choose 聽力練習－勾選你所聽到的字
1．（ ）
A．with
B．wish
C．which
2．（ ）
A．wall B．walk
C．work
3．（ ）
A．would
B．could
C．should
4．（ ）
A．wrote
B．write
C．white
－Read and count 讀一讀，數一數下列單字出現的次數

A：Would you please write your wish on this paper？
B：I hope my wish will come true．Can it work？
A：Just close your eyes and read it three times．
B：BlaBla．．．．．．．．
A：After burning it，your wish will come true．
write：
wish：
work：

- Fill in the blanks 填空 (write, would, wish, your, work)

1. ___ you please open the door for me?
2. ___ down ___ name.
3. We ___ you a happy birthday.
4. We $\qquad$ hard every day.

## always <br> around

# because 

before

## best



## 



# don't 


first

## five

## found



## g <br> 

## green



## m <br> 



## Or



## read



## sin <br> 



## sleep

## tell

## their

## these <br> those

## UPOn



USE

## Very




## WOUlO

## Write



